

**SNYDER UNION MIFFLIN
CHILD DEVELOPMENT, INC.**

ANNUAL REPORT

April 2012 – March 2013

Snyder, Union, Mifflin Child Development, Inc. (SUMCD)

“Building the Future Through Early Care and Education, One Family At A Time”

- Provided **services to approximately 3,350** children/families.
- Employed approximately **248 employees at 23 different work sites** across the 1,000 square mile service area. We saw about a 15% increase (up to 88%) in full-time employees, all of whom receive competitive benefits.
- **Provided positive outcomes for young children** developmentally, educationally, social-emotionally, and in areas of health, nutrition, and family support.
- **Maintained fiscally sound organization** through continued challenging economic times.

In addition to the many positive developmental, educational, and health outcomes provided to SUMCD children and families, some of noteworthy events and accomplishments are:

Implemented in 2012-13:

- Receipt of \$221,699 from STARS, the state quality childcare initiative, which funded a wide variety of quality improvements in facilities, supplies/equipment, and education incentive bonuses for staff. The maximum STAR level is 4 stars. Our participating facilities achieved the following number of STARS:
 - Susquehanna Children’s Center 4★
 - Lewisburg Children’s Center 4★
 - Selinsgrove High School Center 3★
 - Lewistown Children’s Center 3★
 - Taylor Park Children’s Center 3★
 - Mifflinburg Children’s Center 3★
 - Sharon Koppel Children’s Center 2★
 - School-Age Child Care Sites 4, 3, and 2★
- Receipt of \$496,113 (up from last year’s \$370,728) from the Office of Child Development and Early Learning (OCDEL) for year 2 of the 5 year grant to support:
 - Healthy Families America program for 45 pregnant mothers and infants in Mifflin County.
 - Early Head Start services for 10 children/pregnant mothers in Mifflin County and 15 in Snyder/Union Counties.

- Purchase of a new bus for Union County Head Start/Early Head Start, funded in part by a Community Development Block Grant (CDBG) Award of \$32,000 from SEDA-COG/Union County Commissioners and the balance by Head Start/Early Head Start.
- Expansion of our Pre-K Counts grant by \$251,200 from OCDEL to establish a Pre-K Counts program in the Mid-West School District, that began in September 2012.
- Receipt of an additional \$15,000 from the US Department of Health and Human Services to expand to all three counties, SUMCD's participation in the Mothers and Infant Home Visiting Program Evaluation (MIHOPE) study of Early Head Start programs.

Revenue Details: April 2012 – March 2013:

Federal Funding Sources: Head Start/Early Head Start Grants	\$4,302,419
State Funding and Federal Pass Through Sources: Intermediate Unit, MH/MR, DPW-CCIS, HSSAP, CACFP, STARS grants, Pre-K Counts, Medical Assistance	\$4,021,789
Local Funding Sources: Child Care Fees, United Ways, Union County Commissioners (CDGB), Contributions, Interest Income, In-Kind Contributions	\$4,237,661
Total Revenues Received	\$12,561,869

Expense Details:

Program Expenses: Head Start, Early Head Start, Child Care, CCIS, PEEK CACFP (Food Program), Other Programs	\$10,916,469
General Administrative Support Services	\$1,567,674
Total Expenses	\$12,484,143

- Despite the receipt of additional OCDEL, CDBG, and Head Start/Early Head Start grant funds, SUMCD's overall revenues were reduced by \$499,299, due primarily to decreased childcare income from State childcare fee subsidies (CCIS) and private childcare fees.
- SUMCD's expenses decreased, as well, resulting in a balanced budget.
- Net Assets increased to \$77,726, up from \$589,742 in 2012.

Children and Families Served by Program

Child Care (CC)	1995
Head Start (HS)	425
Early Head Start (EHS) – Federal and MIECHV	236
Project PEEK (early intervention)	134
Healthy Families America	21
Child Care Information Service (CCIS) Children funded for childcare fee subsidies. Snyder –113; Union – 150; Mifflin – 240; (Juniata County has added an additional 33 children in the first quarter of this year)	503
Total Children Impacted by SUMCD	3,350

- For the second year in a row, CCIS saw a decrease, though not as significant as 2012, in the number of children receiving state subsidies and a shrinking waitlist of families who were income eligible. A contributing factor is most likely that families receiving Food Stamps due to be enrolled in a training program, lost CCIS eligibility after one year.
- Despite reduced number in CCIS and preschool childcare, we increased the total number of children served in childcare by over 500 children. This caused SUMCD to, once again, serve more than 3,000 children in all of our early care and education programs.
- Monthly enrollment in EHS and HS remained steady throughout the year, with a slight decrease in the cumulative number of children served over the entire year due to fewer families leaving Early Head Start services.
- HFA attained full enrollment of 45 children/families and has remained fully enrolled.
- Enrollment in childcare for infants, toddlers, and preschoolers continues to be a struggle in some locations. For the most part, infant and toddler classrooms remain full, with openings in our preschool classrooms. The decreased enrollment appears to be due to a combination of the cost of high quality childcare remaining unaffordable for many moderate-income families, reductions in subsidized care, and a local dip in the birth rates.
- SACC enrollment remained steady last school year, with Summer Camp enrollment continuing to increase.

New and Continued Projects and Activities in 2012 – 2013

Increased Formal School District Partnerships

- Expanded our partnership with *Midd-West School District*.
 - This fall, they welcomed our *Head Start/CSIU inclusion preschool class into the Midd-West High School*, providing a beautiful, state-of-the-art classroom, with close access to the Middleburg Elementary School playground and facilities. In turn, high school students are provided with full year observation and volunteer opportunities in a preschool setting.
 - The *Pre-K Counts classroom started its second year in the West Snyder Elementary School*. This year the classroom was changed to a Pre-K Counts/Head Start classroom, providing a local preschool opportunity to families that meet broader income eligibility requirements. The location in the Kindergarten wing of the building provides continuity for children as they transition from preschool to a familiar classroom next door or across the hallway.
- Collaborated with Mifflinburg Area School District to establish a Pre-K Counts/Full Day Head Start program at the Mifflinburg Elementary School. District staff have welcomed the new classroom, working closely with SUMCD staff to create a perfect preschool space right next to a Kindergarten class. This classroom is unique in that it provides full day Head Start for families that are income eligible, need full-day preschool services, but do not qualify for other funding sources.
- Entered a second year with the *Selinsgrove Area School District* and *Mifflin County School District* as a designated early childhood education provider in their *Keystones to Opportunities* literacy grants. The collaboration has provided staff trainings and literacy mentors, state of the art supplies and equipment, and unique opportunities to have ongoing conversation and planning with district staff.

Faced Impact of Budget Cuts

- Federal sequestration budget cuts left us with 21 empty chairs in our preschool classroom, 10 infants/toddlers waiting for a home visitor that never showed up, and 5 staff that did not return to work this year.
- Changes in the State's childcare subsidy rules removed \$255,500 in tuition assistance, leaving another 40 families piecing together babysitting instead of accessing services in high quality childcare centers.

Focus on Data-Based Decision Making

SUMCD is positioned to use our wealth of data to make decisions about how what is working and not working for children and families and where to target our quality improvement/professional development activities. Contributing to this is:

- Full implementation of our web-based GOLD assessment system is providing us with a wealth of child data.
- Enhancement of our classroom monitoring process is providing us with more specific instructional quality data.
- Fine-tuning and expanding end-user data-entry procedures.
- Implementation of research-based curricula in both home-based and center-based programs.

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